

District-wide Boundary Review Advisory Committee
Status Report to PPS School Board

July 6, 2015

D-BRAC's Process

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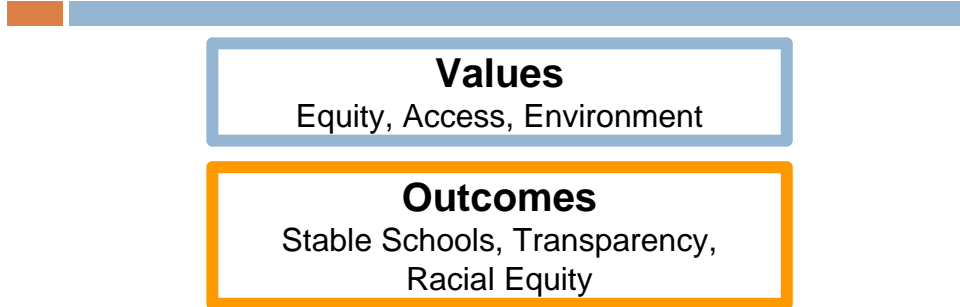
Met 20 times since November

- f* Developed understanding of the current system through review of enrollment data, policies, and population projections
- f* Reviewed boundary change criteria and processes from other districts
- f* Developed guiding values and proposed policy language changes to align the enrollment balancing system

Next steps

- f* Review results from analysis on grade configuration, facility utilization, and enrollment targets
- f* Review information on current baseline program offerings and potential program expansion efforts
- f* Provide guidance to PPS on community engagement efforts for when boundary change scenarios become available

From boundary change rules to
a value-based Enrollment Balancing System



Values: Access

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One way to achieve equitable outcomes:

Every student will have access to **equitable and effective academic programs**.

This includes enrichment/elective offerings and individualized support services.

Values: Environment

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Desired Outcomes

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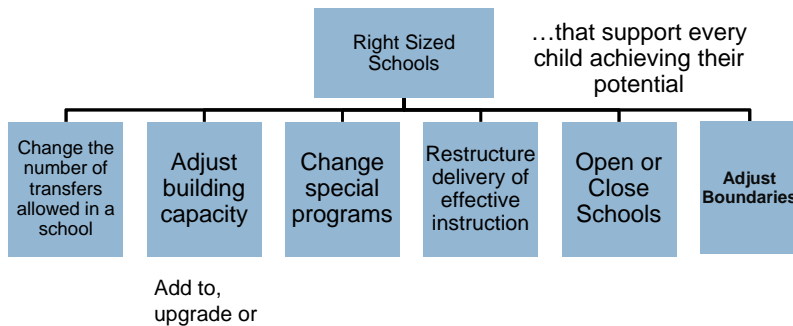
Strong and stable enrollment:

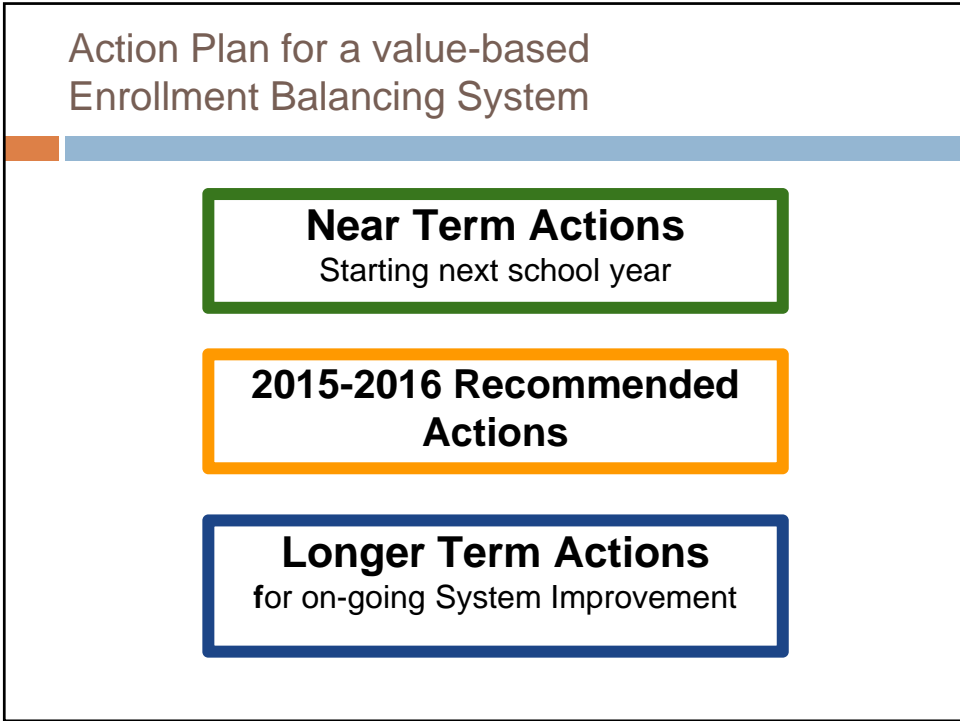
- A) No under- or over-enrolled schools; and
- B) High rate of neighborhood children attending District schools.

A clear, responsive and transparent process

Evidence of use of the Racial Equity Lens

The Enrollment Balancing System





Near Term Actions



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1. **Annual review** of district-wide enrollment balancing - elementary, K-8, middle, and high schools.

2016 Enrollment Balancing options

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1. Develop boundary change scenarios.
2. Model the possible impact of various speeds of boundary review implementation.
3. Make clear the assumptions used in the scenarios.
 - a. What is the District's capacity for successful change?
 - b. What are the base programs, enrichments/electives and supports for each level of school and the enrollment needed to support them?
 - c. What are anticipated academic program changes?
4. Develop plan for outreach to the entire PPS district.

Long Term Actions

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1. Establish a merged SACET/D-BRAC committee for oversight of enrollment balancing decisions
 - Advise staff on annual enrollment balancing review.
 - Help ensure transparent and accountable decisions
 - At least every five years, undertake review of enrollment balancing policies
2. Develop guiding policies and criteria for all of the enrollment balancing levers.
3. Revisit the rules assigning students following boundary changes to make sure they support the guiding values and district growth.

Questions for Board Discussion

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School integration by race and income –

How far should D-BRAC balance the desire to increase student diversity at schools with the value of not causing new negative impacts on historically underserved students and communities?

Community Engagement –

What will be the most effective kind of community engagement we can do in the fall to get buy in stG